


Slide 1



Iowa's AYP Alternate  
Assessments

2014-2015

Dynamic Learning Maps (DLM)  
ELA & Math

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Slide 2



Iowa's AYP Alternate Assessments

2014-2015

• Learning Goal

• Understand how to administer the DLM ELA & Math  
Alternate Assessments Requirements and Expectations

• Year Long

• Fall Assessment Window- Phase B

• Success Criteria

• Know and apply resources that support the assessment  
process

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Slide 3

DLM				
Preparation for Assessment Administration Aug. 25- Oct. 10	Field Test A Oct. 13-31	Fall Operational Assessment Window Nov. 10-Dec. 20	Winter Operational Window Jan. 5-Mar. 30 & Phase C Field Test Jan. 5- Mar. 6 & Field Test Braille Jan. 19-February 6	Spring Operational Assessment Window Apr. 1- May 15
Field Test A & Operational Year		& Phase B Field Test		

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Slide 4

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Slide 7

3<sup>rd</sup> Grade  
Required Essential Elements to be taught throughout the year

Grade 3: ELA Essential Elements and minimum requirement for each student's assessment	Grade 3: ELA Essential Elements	Grade 3: ELA Essential Elements
Students use comprehension skills to understand and analyze a complete text.	EE.R.3.1	Identify the main idea and supporting details for a text.
	EE.R.3.2	Identify the feelings of characters in a story.
	EE.R.3.3	Supporting the beginning, middle, and end of a familiar story with a logical order.
Students use comprehension skills to understand and analyze a complete text.	EE.R.3.4	Identify how events from a text are "before" and "after".
	EE.R.3.5	Identify how related points the author makes in an informational text.
	EE.R.3.6	Determine the main meaning of words and phrases in context.
Students use comprehension skills to understand and analyze a complete text.	EE.R.3.7	Identify how the author's purpose and audience affect the text.
	EE.R.3.8	Identify common elements in text stories in a series.
	EE.R.3.9	Identify the main idea and supporting details for a text.
Students use comprehension skills to understand and analyze a complete text.	EE.W.3.1	Select a topic and write about it including one fact for detail.
	EE.W.3.2	Write a story and support the story with facts and details.
	EE.W.3.3	Write a story and support the story with facts and details.

Essential Learning Targets - 2020-21 ELA Integrated Blueprint Page 2 of 8

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Slide 8

Step 1: Follow State Guidance -Essential Elements for Instruction  
*Year Long*

Grade	Phase A	Phase B	Phase C	Phase D	Phase E	Phase F	Phase G	Phase H	Phase I	Phase J	Phase K	Phase L	Phase M	Phase N	Phase O	Phase P	Phase Q	Phase R	Phase S	Phase T	Phase U	Phase V	Phase W	Phase X	Phase Y	Phase Z
1																										
2																										
3																										
4																										
5																										
6																										
7																										
8																										
9																										
10																										
11																										
12																										

- The State of Iowa determines the
  - Assessment windows across the year
  - Number of Essential Elements assessed during each assessment window
- Teachers
  - Choose from the Test Blueprint which Essential Elements to instruct and assess during each assessment window
  - Flexibility in planning for instruction
  - Expected to instruct the required EEs in the Test Blueprint throughout the year
    - As part of an overall instructional plan for the year
    - Not just during the assessment window

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Slide 9

Step 1: State of Iowa Timelines & Requirements  
*Year Long*

- Frequency of Assessment
- Each EE may be assessed once across phases B and C
  - Please **do not attempt to repeat assessments**
- Testlets may be administered one at a time, or more than one may be completed in a single session
- See the DLM Test Administration Manual for additional guidance

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Slide 10

## Step 1: State of Iowa Timelines & Requirements

- **Field Testing**
  - Will occur this year to broaden the number of testlets for future assessments
  - The purposes of the field test are to:
    - Try out testlets that could be used in the spring 2015 operational assessment
    - Collect data that will be used to continue statistical modeling of the learning map
    - Receive feedback from teachers on new assessments and on accessibility.
  - Field Testing Testlets will not be used to contribute to the selection of the EEs for the Spring Assessment Window and not count for AYP
  - They will be tagged "FT"
- **Operational Assessment**
  - Student performance on operation testlets during the fall and winter windows will be used to contribute to the selection of the EEs for the Spring Assessment window
  - Operational testlets will not be marked
- Teachers should treat Field Testing and Operational testlets the same

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Slide 11

## By Now...

- **Data steward**
  - All teachers and students enrolled and rostered in DLM ELA & Math Assessments
- **Technical Liaison**
  - KITE Client installed on student testing devices
- **Teachers**
  - Familiar with and use Test Administration Manual
  - Completed
    - First Contact Survey
    - PNP (if needed by student)
    - Practice Testlets
- **Students**
  - Participated in Field Test A

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## DLM Phases Completed

<p><b>Preparation for Assessment Administration:</b></p> <p><b>Field Test A &amp; Operational Year</b> Aug. 25- Oct. 10</p>	<p><b>Field Test A</b> Oct. 13-31</p>	<p><b>Fall Operational Assessment Window &amp; Phase B Field Test</b></p>	<p><b>Winter Operational Window &amp; Phase C Field Test</b> Jan. 5- Mar. 6 &amp; Field Test Braille Jan. 19-February 6</p>	<p><b>Spring Operational Assessment Window</b> Apr. 1- May 15</p>
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Slide 13

Next DLM Phase				
Preparation for Assessment Administration	Field Test A Oct. 13-31	Fall Operational Assessment Window & Phase B Field Test Nov. 10-Dec. 20	Winter Operational Window & Phase C Field Test Jan. 5- Mar. 6 & Field Test Braille Jan. 19- February 6	Spring Operational Assessment Window Apr. 1- May 15
Field Test A & Operational Year Aug. 25- Oct. 10				

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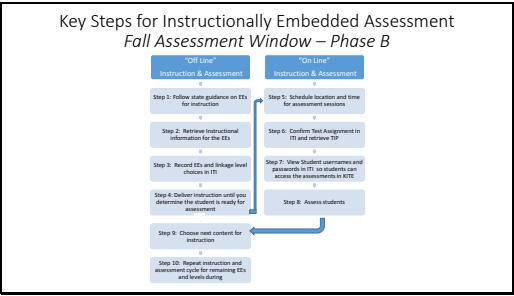
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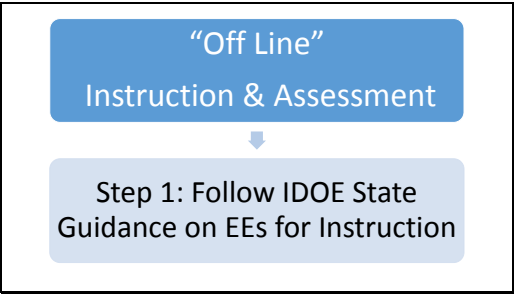
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Slide 15



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Slide 16

Step 1: Follow State Guidance -Essential Elements for Instruction

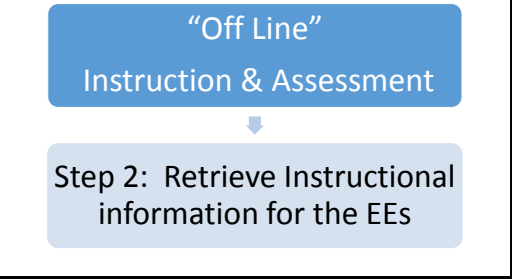
State of Iowa Test Blueprint Year Long		State of Iowa Test Blueprint Fall Assessment Window-Phase B	
Grade 1	Grade 1	Grade 1	Grade 1
Grade 2	Grade 2	Grade 2	Grade 2
Grade 3	Grade 3	Grade 3	Grade 3
Grade 4	Grade 4	Grade 4	Grade 4
Grade 5	Grade 5	Grade 5	Grade 5
Grade 6	Grade 6	Grade 6	Grade 6
Grade 7	Grade 7	Grade 7	Grade 7
Grade 8	Grade 8	Grade 8	Grade 8
Grade 9	Grade 9	Grade 9	Grade 9
Grade 10	Grade 10	Grade 10	Grade 10
Grade 11	Grade 11	Grade 11	Grade 11
Grade 12	Grade 12	Grade 12	Grade 12

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Step 1: Follow State Guidance -Essential Elements for Instruction  
Fall Assessment Window-Phase B


 State of Iowa Department of Education Iowa Department of Education 1000 East 19th Avenue, Des Moines, IA 50319 515-281-3000 www.iowa.gov/education		<ul style="list-style-type: none"><li>• State of Iowa's Test Blueprint -Fall Assessment Window-Phase B</li><li>• Required to use this document for Fall Assessment Window -Phase B</li><li>• Prioritize "Offline" instruction &amp; assessment</li><li>• Create an Instructional Plan in Educator Portal Instructional Tool Interface (ITI) for "Online" instruction &amp; assessment</li></ul>	
Grade 1	Grade 1	Grade 1	Grade 1
Grade 2	Grade 2	Grade 2	Grade 2
Grade 3	Grade 3	Grade 3	Grade 3
Grade 4	Grade 4	Grade 4	Grade 4
Grade 5	Grade 5	Grade 5	Grade 5
Grade 6	Grade 6	Grade 6	Grade 6
Grade 7	Grade 7	Grade 7	Grade 7
Grade 8	Grade 8	Grade 8	Grade 8
Grade 9	Grade 9	Grade 9	Grade 9
Grade 10	Grade 10	Grade 10	Grade 10
Grade 11	Grade 11	Grade 11	Grade 11
Grade 12	Grade 12	Grade 12	Grade 12

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Step 2: Retrieve Instructional Information



- Test Administration Manual- Pg. 61
- Essential Elements, list of linkage levels and nodes, and the min-maps
- Iowa's DLM Webpage
  - Educator Resource Page
- Educator Portal Instruction Tools Interface (ITI)

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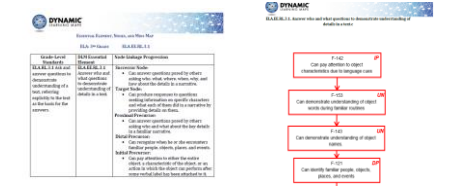
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Slide 20

Step 2: Retrieve Instructional Information for the EEs



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Slide 21

“Off Line”  
Instruction & Assessment

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Step 3: Record EEs and  
Linkage Level Choices in ITI

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Step 3: Record EEs  
Instructional Tool Interface (ITI)

State of Iowa's Fall Window  
Test Blueprint

State of Iowa's DLM  
Timelines & Requirements

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Slide 23

English Language Arts, Grades 3-11  
EEs Assessed

- In all grades, Essential Elements in Reading Literature (RL) and Reading Informational Text (RI) will be available for testing
- In grades 4, 8, and 11, testlets that assess writing and language Essential Elements will also be available for assessment
- Writing testlets include both emergent and conventional versions of writing
  - See "Test Delivery and Administration" for more details

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Slide 24

Step 3: Record EEs and Linkage Levels choices in  
Instructional Tool Interface (ITI)

- Teachers record EEs and Linkage Levels in order to **create an instructional plan** in Educator Portal through ITI
  - Assign testlets to students
  - Help target lessons aligned to EEs assessed during Fall Assessment Window-Phase B

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Slide 25

Step 3: Choosing Linkage Levels in Instructional Tool Interface (ITI)

- The system will recommend a linkage level for the student based on First Contact Survey responses.
- You may accept the recommendation or choose a different level. Use the mini-maps and node descriptions for each EE to find the best level for each student on each EE
- Choose a level where the student has received instruction and would be capable of showing whether or not s/he had mastered the skills
- You will be able to choose from these levels: Initial Precursor, Distal Precursor, Proximal Precursor, and Target
- You will **not** be able to choose Successor level testlets yourself. However, if you choose the Target level, you may receive a Successor level field test testlet
  - See pages 60-61 in the TEST ADMINISTRATION MANUAL for more guidance

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Slide 26

Using the Instructional Tools Interface (ITI)

- The basic steps for using ITI in Educator Portal are:
  - Create a plan (one plan for each EE for each student)
  - Save the plan and deliver instruction
  - Confirm the plan to assign a test
  - Retrieve the Testlet Information Page (TIP) about the assigned test
  - Retrieve the student's username and password from the instructional plan history
  - Administer the assessment
    - See the "Use the Instructional Tools Interface" section of the TEST ADMINISTRATION MANUAL beginning on page 108 for step-by-step instructions.

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Slide 27

Using the Instructional Tools Interface (ITI)

- Testlets at different linkage levels within the available EEs will be released on a rolling basis through November 17
- As soon as they are available, you may pick them in ITI
- If you choose a linkage level for an available EE and receive an error message, check back again on or after November 17.

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Slide 28

**Using the Instructional Tools Interface (ITI)**

- Before the window ends, we recommend viewing the instructional plan history to make sure you selected all the EEs you intended to test during Phase B

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Slide 29

“Off Line”  
Instruction & Assessment

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Step 4: Deliver Instruction Until You Determine the Student is Ready for Assessment

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Slide 30

**Step 4: Deliver Instruction Until You Determine the Student is Ready for Assessment**

- Throughout the year, teachers are expected to provide “off line” instruction outside of KITE Client and gather formative assessment data on the required Essential Elements for instructional decision making
  - “Off line” assessment data is maintained at the classroom level and will not be submitted to the Iowa Department of Education for the 2014-2015 school year

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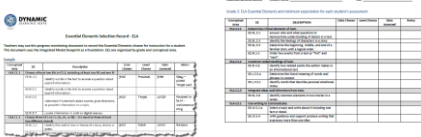
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Slide 31

Step 4: Deliver Instruction Until You Determine the Student is Ready for Assessment  
Best Practice for Instructional Decision Making



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Slide 32

“On Line”  
Instruction & Assessment

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Step 5: Schedule Location and Time for Assessment Sessions

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Slide 33

Step 5: Schedule Location and Time for Assessment Sessions



- Test Administration Manual- Pg. 61
  - Identify several sessions during the Fall Assessment Window-Phase B to deliver the testlets
  - Including additional make-up sessions in case students are absent or not engaged in the assessment on the days originally scheduled for their sessions

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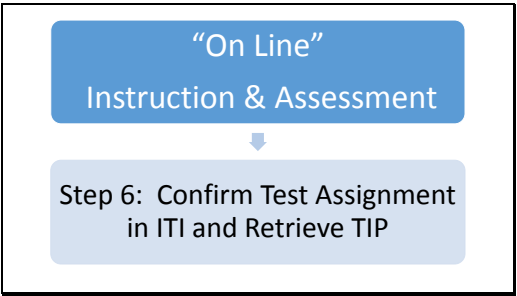
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Slide 34



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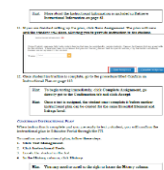
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Slide 35

**Step 6: Confirm Test Assignment in ITI**



- Test Administration Manual-Pg. 113
- After instruction is complete and the student is ready for assessment, teachers return to ITI and confirm the assignment of the EE and linkage level
- This process assigns a specific testlet to the student and provides the Testlet Information Page (TIP)

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Slide 36

**Retrieve Test Information Page (TIP)  
Gather Materials**



- Test Administration Manual-Pgs. 102-106
- PDF documents provide the teacher with important information about each testlet
- Retrieve the TIP for each testlet in ITI on the confirmation screen after confirming the test assignment
- Download or print each TIP
- When you are ready to test, match the test name on the TIP with the test you choose in KITE

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Slide 37



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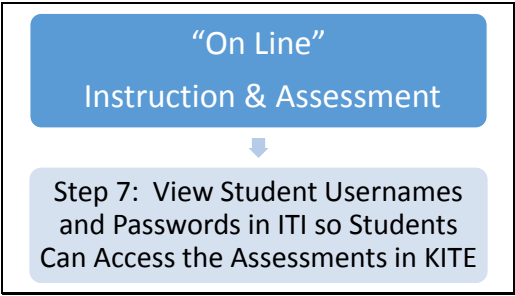
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Slide 38



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Slide 39

Step 7: View student user names and passwords so students can access the assessments in KITE Instructional Tool Interface (ITI)



- Test Administration Manual-Pgs. 102-106
- Next to each test session is a PDF "Ticket"
- Teachers need only open the first "PDF" Ticket to retrieve the student username and password to log in to KITE Client in their testing device
  - You may use the PDF "Ticket" information to log the student into KITE Client and administer the tests without printing new tickets

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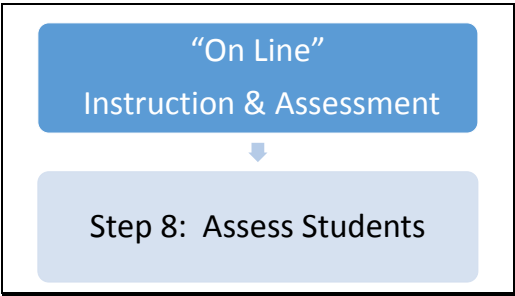
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Slide 40



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
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Slide 41

Step 8: Assess Each Student



**DYNAMIC**  
LEARNING MAPS

TEST  
ADMINISTRATION  
MANUAL 2014-15

Revision: Phase B (2015)  
Version: 10/14

- Assessment Administration Practices
  - Need to review before assessment administration
    - Allowable Practices
      - Test Administration Manual-Page 44
    - Practices to Avoid
      - Test Administration Manual-Page 45

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Slide 42

Accessibility

- For students who use the Text to Speech support (called synthetic spoken audio in Educator Portal PNP section), most Phase B testlets will be delivered **without** text to speech enabled
- Educators should use the human read aloud option to read testlets aloud to students when the synthetic read aloud is not available
- For students who are blind or who have visual impairments
  - Braille field tests will be delivered in **Phase C** (January 2015)
- Most DLM testlets are designed to be accessible to students who are blind or who have visual impairments
- In some cases, alternate forms of testlets are more appropriate
- To receive those forms when they are appropriate, the student's PNP ("Access" column) must have "alternate form – visual impairment" checked on the "other supports" tab

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Slide 43

Accessibility

Alternate Form- Visual Impairment

Standard

Table Orientation

Language & Braille

Large & Braille Paper

Other Supports

Supports Provided By Alternate Form

Supports Requiring Additional Tools

Supports Provided Outside the System

Language Form - Braille

Text switch system

Computerized test

Adaptive equipment

Individualized accommodations

Partner read aloud

Sign interpreter

Language translation

Real-time video response for answers

Partner assisted scanning

Next

Next

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Accessibility

- Alternate Forms available during **Phase B** include:
  - Grade 3, ELA and math
  - Grade 7, ELA and math
  - Grade 11, math
- To receive these forms in Phase B
  - The student's **First Contact Survey** must be complete and the **PNP** must indicate this support need no later than **Thursday, November 6**.
  - When available, alternate test forms will be assigned manually.
  - The test administrator should look for testlets with "BVI" in the name, especially whenever there are two testlets with very similar names

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Slide 45

End of Fall Window-Phase B

- Delete or shred each TIP for every student.
- If one or more of your students received a writing testlet (grades 4, 8, or 11), You will complete a short survey about that experience
- If you have feedback about accessibility of testlets for certain students, please go to complete a short survey about that experience.

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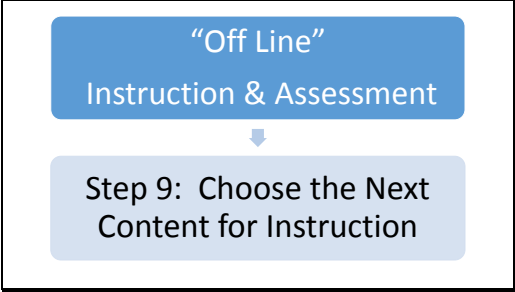
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Slide 47

Step 9: Choose the Next Content for Instruction

- Choice could include a new EE or linkage level depending on the student's overall instructional program for the year
  - Ensure coverage of instruction and assessment of Essential Elements in State Test Blueprint
  - Keep revisiting the EEs as they may be selected for assessment during the Spring Testing Window

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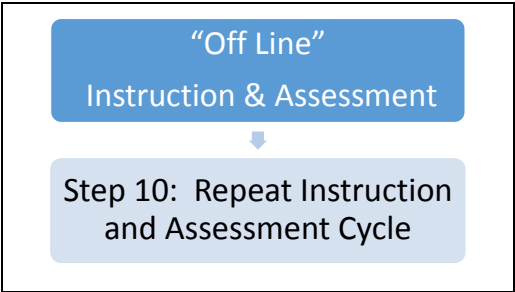
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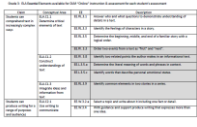
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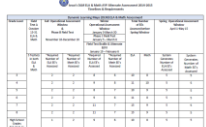
Slide 49

Step 10: Repeat Instruction and Assessment Cycle

State of Iowa's Fall Window Test Blueprint



State of Iowa's DLM Timelines & Requirements



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Slide 50

Expectations for Fall Assessment Window-Phase B  
Implementing an Instructionally Embedded Assessment

State of Iowa's Fall Window Test Blueprint

Test Administration Manual Pg. 61

Test Administration Manual Pgs. 107-121

Step 1: Follow state guidance on EEs for instruction

Step 2: Review instructional information for the EEs

Step 3: Record EEs and linkage level choices in ITI

Step 4: Deliver instruction until you determine the student is ready for assessment

Step 5: Choose next content for instruction

Step 10: Repeat instruction and assessment cycle for remaining EEs and levels during

Step 5: Schedule location and time for assessment sessions

Step 6: Confirm Test Assignment in ITI and retrieve TIP

Step 7: View Student usernames and passwords in ITI so students can access the assessments in KITE

Step 8: Assess students

Test Administration Manual Pg. 61

Test Administration Manual Pg. 102-106

Test Administration Manual Pgs. 102-106

Test Administration Manual Pgs. 44 & 45

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Slide 51

Strongly Recommended Dates to Meet Requirements

- November 10th-November 21<sup>st</sup>
  - Steps 1-4
    - Using Fall Window – Phase B Test Blueprint
      - Create Instructional Plan in ITI
        - One for each Essential Element for each student
        - Estimated time-Instructional Plans per student
          - Should take @ hour or less to complete
    - Provide "Off line" Instruction" on EEs
- December 1st-December 20<sup>th</sup>
  - Steps 5-8
    - "On Line" instruction & assessment

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Slide 52


Resources to Support Instruction and Assessment Administration

**Test Administration Manual**



**Dynamic Learning Maps**  
TEST ADMINISTRATION MANUAL 2014-15

**Iowa's DLM Webpage**  
Educator Resource Page



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Slide 53

Technical Assistance for Testing

- DLM Support Desk
- 1-855-277-9751
- [DLM-support@ku.edu](mailto:DLM-support@ku.edu)

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Slide 54

AEA Significant Disabilities Coordinators

Keystone AEA 1	Ann Faber	<a href="mailto:afaber@aea1.k12.ia.us">afaber@aea1.k12.ia.us</a>
AEA 267	Kim Neal	<a href="mailto:kneal@aea267.k12.ia.us">kneal@aea267.k12.ia.us</a>
Prairie Lakes AEA 8	Kris Taghorn	<a href="mailto:ktaghorn@plaea.org">ktaghorn@plaea.org</a>
Mississippi Bend AEA 9	Brian Foy	<a href="mailto:bfoymb@aea9.org">bfoymb@aea9.org</a>
Grant Wood AEA 10	Tina Hoffman	<a href="mailto:thoffman@gwaec.org">thoffman@gwaec.org</a>
Heartland AEA 11	Keri Steele	<a href="mailto:ksteele@aea11.k12.ia.us">ksteele@aea11.k12.ia.us</a>
Northwest AEA 12	Cindy Baird	<a href="mailto:cbaird@nwaea.org">cbaird@nwaea.org</a>
Green Hills AEA	Ron Russell	<a href="mailto:rrussell@ghaea.org">rrussell@ghaea.org</a>
Great Prairie AEA 15	Alan Schwarte	<a href="mailto:Alan.schwarte@gpaea.org">Alan.schwarte@gpaea.org</a>

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Slide 56



## Iowa's AYP Alternate Assessments 2014-2015

- **Learning Goal**
  - Understand how to administer the DLM ELA & Math Alternate Assessments Requirements and Expectations
    - Year Long
    - Fall Assessment Window- Phase B
- **Success Criteria**
  - Know and apply resources that support the assessment process

 **IDOE Alternate Assessment Consultant**

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